



COMMIT

Committing to the social dimension in universities

COMMIT, Helping Universities to implement
a comprehensive and coherent
Lifelong Learning strategy

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COMMIT FACTS

- Starting date:** 01 October 2013
- Finishing date:** 31 May 2016
- Contractor and Coordinator:** EUCEN
- Call of proposals:** EAC/S07/12
- Programme:** LLP Erasmus
- Action:** Multilateral projects

PARTNERS

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OTHER ACTORS

- ❑ External experts: EU Projects on Social Dimension in HE (PL4SD, EU-RSE, HEAD)
- ❑ BFUG Working Group on Social Dimension in LLL
- ❑ European Stakeholders: EUA, ENQA, EAN, ESU
- ❑ External evaluator: Dr Seamus O'Tuama, Director of the Adult Continuing Education unit at University College Cork -UCC-, IE

COMMIT aims to

- ❑ Increase commitment to the social dimension of higher education (HE)
- ❑ Support strategies for increasing attainment
- ❑ Improve the quality of multilateral cooperation between HEi in Europe
- ❑ Facilitate the enhancement of innovative LLL practices and their transfer between countries

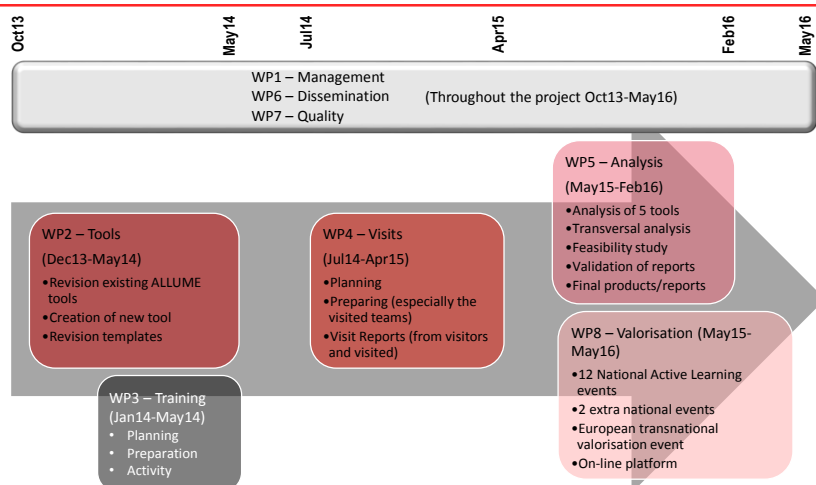
COMMIT will:

- ❑ Build on the work of a previous EUCEN project ALLUME (<http://allume.eucen.eu>)
- ❑ Review ALLUME three tools and refine them to take on board a clearer idea of the social dimension of HE
- ❑ Design a new tool for monitoring attainment in HE
- ❑ Carry out an experts training event to prepare partners to visit and counsel other universities


COMMIT will

- Use up to 5 tools in 12 universities of 12 different countries to conduct a self evaluation, which will form the starting point for a collective learning process towards social aspects in university
- Undertake a transversal analysis of the visit reports and the completed tools
- Valorisation and exploitation of the products of the project


COMMIT Quick WPs overview



TOOL 5: SOCIAL DIMENSION ASPECTS - MATRIX	Individual / citizen	Collective (communities, authorities, public agencies...)
1. Social justice (equity, opportunities)	<ul style="list-style-type: none"> • Access: gender, SES (socio-economic status), age, geography, disability, non-traditional entry • Retention: quality of experience, curriculum, carrying them through, cost (ability to finish the studies), family/professional constraints • Success/ Achievement of personal goals 	<ul style="list-style-type: none"> • Communication and information • Partnerships • University values • Financing system • Civic/social responsibility of universities as employers
2. Social development (engagement, cohesion, environmental issues)	<ul style="list-style-type: none"> • Engagement (active citizenship) • Cultural activities (humanities, arts, theatre...) • Advocacy (to other potential students) • Social mobility 	<ul style="list-style-type: none"> • University values • Employability • Social cohesion • Cultural activities • Environmental issues • Respect (between different professional categories)
3. Economic sustainability	<ul style="list-style-type: none"> • Employability • Entrepreneurship • Professional progression • Economic benefits 	<ul style="list-style-type: none"> • University values / culture • Employers' expectations concerning competences (what does the market expect) • Cultural activities • Environmental issues


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 Lifelong Learning Programme

COMMIT milestones

- ❑ **Reviewing and designing tools** (December 2013 – May 2014)
- ❑ **Building-up the learning environment: Training Meeting** (Barcelona, May 2014)
- ❑ **12 visits + visit reports** (July 2014 – April 2015)
- ❑ **Analysis and reports** (May 2015 – February 2016):
 - Analysis of tools and transversal analysis
 - Feasibility study for monitoring tool
 - Final products

COMMIT milestones

□ Dissemination:

- dissemination plan
- project website
- dissemination tools

□ Quality Assurance

- Internal
- External

COMMIT milestones

□ Valorisation:

- 12 national active learning events
- Final European transnational valorisation learning event (Brussels, March 2016)
- Two extra visits (planned for AT and PL)
- Distribution of final products
- Final version of tools in EUCEN's Moodle elearning Platform