

## Lifelong Learning at Université catholique de Louvain *'When universities are strategizing ...'* – May 26<sup>th</sup> 2016

COMMIT seminar – Roundtable – May 26<sup>th</sup> 2016

**UCL**  
Université  
catholique  
de Louvain

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## University Lifelong learning (ULLL)

### *Knowledge and Research for LLL*

- **Target: adults** engaged in socio-professional life (private, public, associative sector)
  - 12% of students as Lifelong Learners
- **Provision: 169 programs** <sup>(2015)</sup> organised by Faculties
  - 29 Degrees – 118 Certificates – 22 'Attestations'
  - Involving professors, practitioners, researchers
  - Adapted schedule
- **Services: Validation non-formal & informal learning (VNFIL)**
  - VAE counsellors
  - Pedagogical design

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## Priorities in terms of ULLL

### Targeted audience

- Strengthening our policies towards mature students
- Reinforcing access and admission to mature students (new ESF project for VAE – VNFIL)

### Provision

- Pursuing the development of new LLL programmes and maintaining/improving the existing ones
- Improving the consistency of LLL provision (integration of degree/non-degree, of initial/continuous training, ...)
- Developing on-line programmes

### Organisation

- Optimising our organisation and quality system
- Helping Faculties to define their LLL strategy

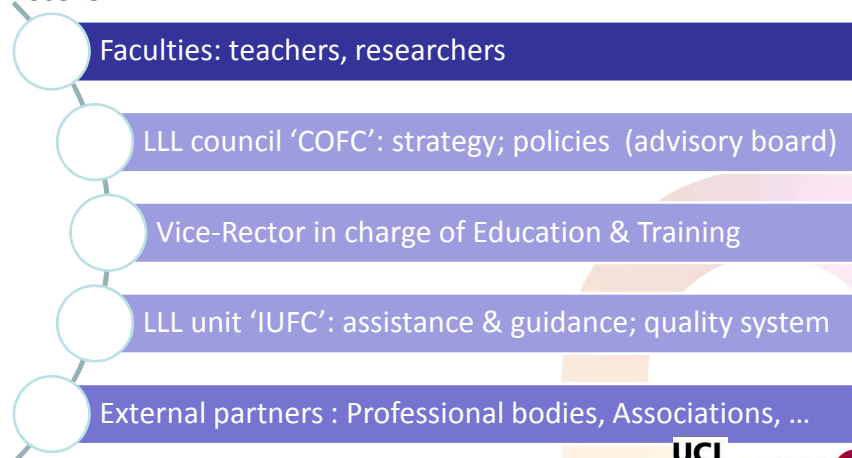


## Organisation of ULLL

### A decentralised internal model

*"EUCEN – Managers' Handbook", Editor V. Mitchell 2000*

#### Actors



## Questions – no slide

Why has your university started designing a LLL strategy (internal-external drivers)?

### COMMIT project results (2015):

- Internal drivers:
  - The previous experience in Lifelong Learning
  - The culture of Lifelong Learning within our university
  - The necessity/the demand for Lifelong Learning programs
- External drivers:
  - A duty of university/faculties/teachers/researchers to support the development of society
  - The evolution/needs/new perspectives of the labour market or more globally social integration

## Questions – no slide

Who leads this strategizing process, who are the people involved in this process and what's the approach (top-down or bottom-up approach...)?

### Middle-bottom-up approach

EXAMPLE: the current strategizing process > end 2015

- Initiated by the Vice Rector Education and Training, aligned with the University Strategic plan 'Louvain Horizon 2020'
- Prepared by an advisory board of the LLL council
- Discussed and revised by the LLL council
- Discussed and amended by the 14 Faculties